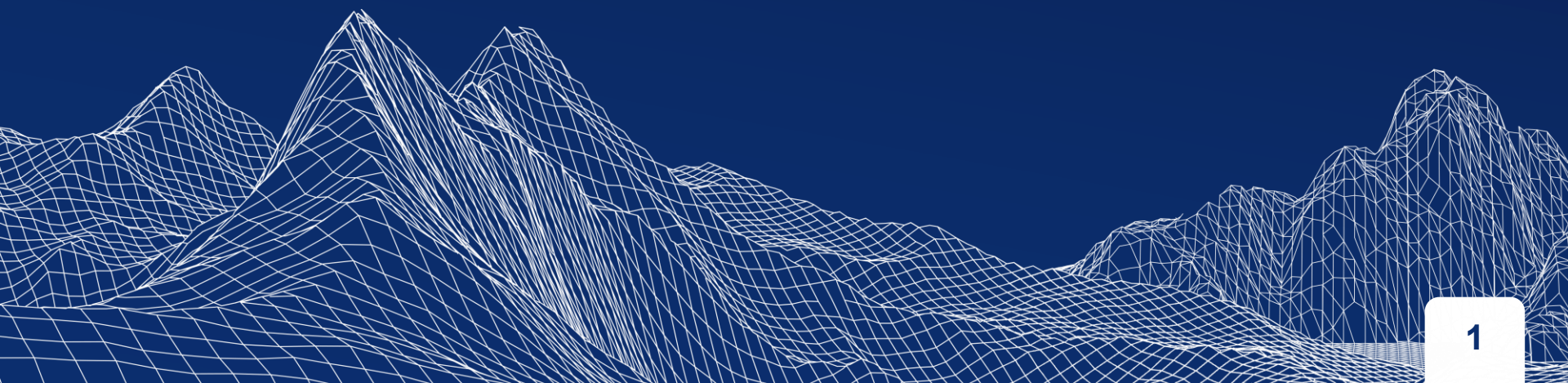
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT 3

Team Project 7



Read the conversation.

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[Approx. 1 min]

Ellen: *My* boss is quite demanding and she always wants *her* reports on time.

Leticia: *Your* manager is more demanding than *mine*.

Ellen: Yes, but *yours* is less friendly.

Leticia: I think an ideal manager should be demanding.

Ellen: I agree. A manager shouldn't be too easygoing.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

[Approx. 3 mins]

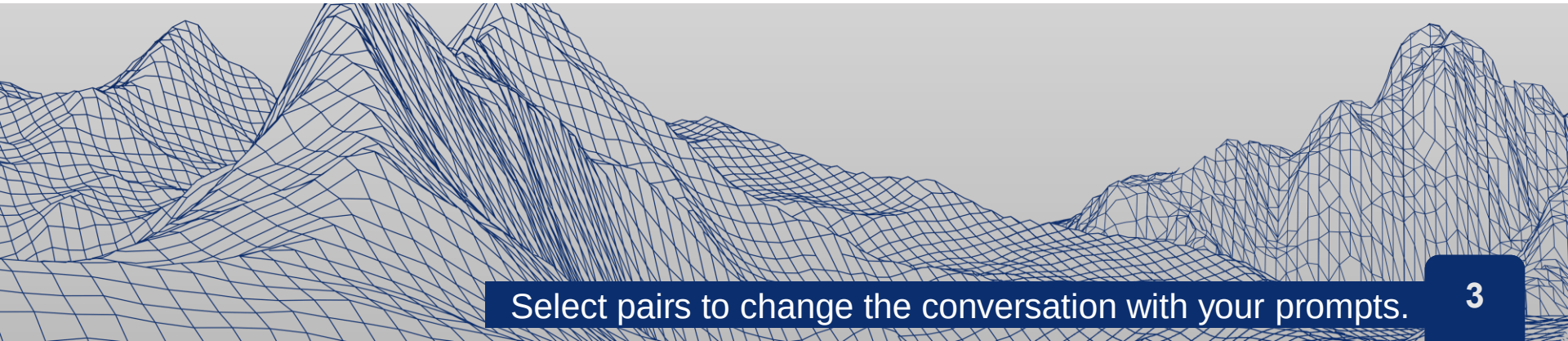
Ellen: *My* boss is quite demanding and she always wants *her* reports on time.

Leticia: *Your* manager is more demanding than *mine*.

Ellen: Yes, but *yours* is less friendly.

Leticia: I think an ideal manager should be demanding.

Ellen: I agree. A manager shouldn't be too easygoing.



Select pairs to change the conversation with your prompts.

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[Approx. 1 min]

Read the conversation.

1. How many sick days will each employee receive in your company?
   Each employee will receive 5 sick days.
2. How many personal days will you give each employee?
   Each employee will get 3 personal days.
3. How many vacation days will each employee get?
   Each employee will get 10 vacation days.
4. How much will you pay employees for overtime?
   We will pay $20 per hour for overtime.
5. What other benefits will you offer your employees?
   We will offer health insurance, free lunch, and gym membership.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

[Approx. 3 mins]

1. How many sick days will each employee receive in your company?
   Each employee will receive 5 sick days.
2. How many personal days will you give each employee?
   Each employee will get 3 personal days.
3. How many vacation days will each employee get?
   Each employee will get 10 vacation days.
4. How much will you pay employees for overtime?
   We will pay $20 per hour for overtime.
5. What other benefits will you offer your employees?
   We will offer health insurance, free lunch, and gym membership.
6. Let me know if you'd like this styled as a form, role-play prompt, or visual chart for classroom use!

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Fred: Francisco, why aren't you wearing a back support belt?

Francisco: Oh, I don't need one.

Fred: If you don't wear a belt, you might get hurt.

Francisco: I don't think so. I'm really careful.

Fred: I know, but you could hurt your back if you lift something that is too heavy.

Francisco: You're right. If I get hurt, I might miss work. I could lose a lot of money if I can't work.

Fred: Exactly. Let me get you a belt.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

[Approx. 3 mins]

Fred: Francisco, why aren't you wearing a back support belt?

Francisco: Oh, I don't need one.

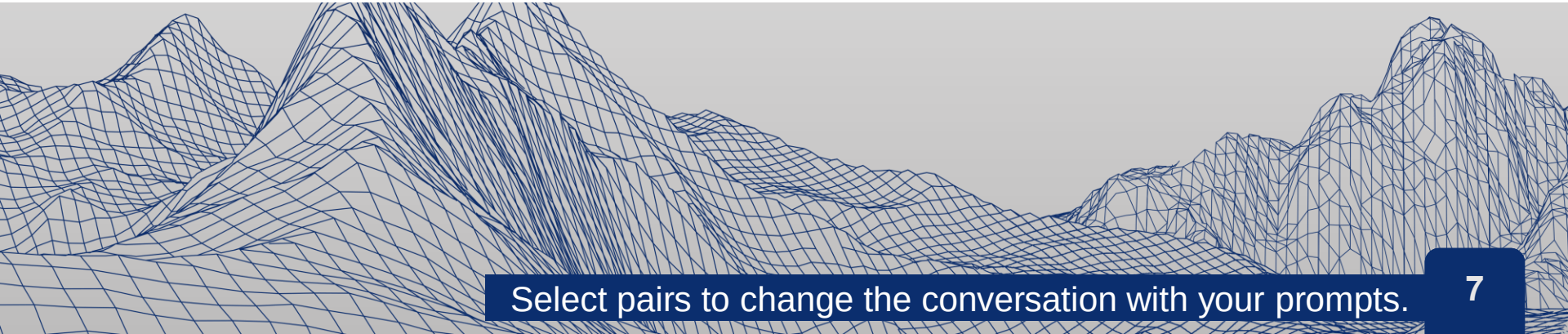
Fred: If you don't wear a belt, you might get hurt.

Francisco: I don't think so. I'm really careful.

Fred: I know, but you could hurt your back if you lift something that is too heavy.

Francisco: You're right. If I get hurt, I might miss work. I could lose a lot of money if I can't work.

Fred: Exactly. Let me get you a belt.



Select pairs to change the conversation with your prompts.

Scenario: The Café Crew's First Day

Three students are in charge of running the new "School Snack Café" for a week. On their first day, they need to set up, make rules, and work as a team. Leo is focused on doing things safely. Sam is excited but sometimes forgets the rules. Taylor is thinking about how to make it fair and fun for everyone.

They need to:

1.Remind each other to use safety items (like aprons or gloves).

2.Decide on simple "benefits" for their team (like extra snack breaks).

3.Talk about what makes a good or not-so-good team leader for their café.

Roles:

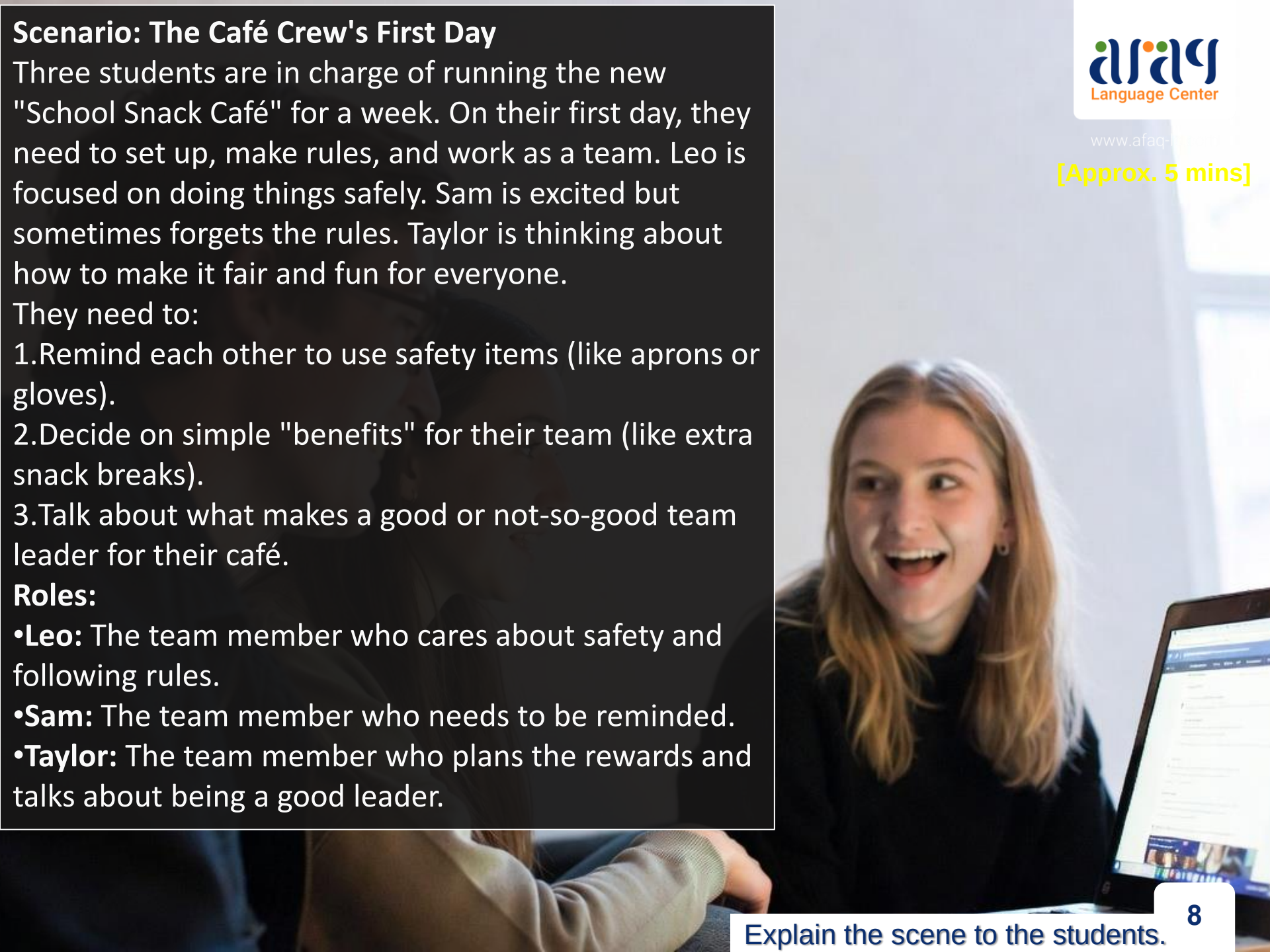
•**Leo:** The team member who cares about safety and following rules.

•**Sam:** The team member who needs to be reminded.

•**Taylor:** The team member who plans the rewards and talks about being a good leader.

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[Approx. 5 mins]



Explain the scene to the students.

Sample Conversations

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[Approx. 5 mins]

Leo: Sam, why aren't you wearing your apron? We are making sandwiches.
Sam: Oh, I don't need one.
Leo: If you don't wear an apron, you might get your uniform dirty.
Sam: I don't think so. I'm really careful.
Leo: I know, but you could spill juice on it. If your uniform is dirty, the teacher might be unhappy.
Sam: You're right. Okay, I'll wear my apron.
Taylor: Good. Now, let's plan for our team. How many snack breaks will we each get?
Leo: Each person will get 2 snack breaks.
Taylor: How much time for lunch?
Leo: We will get 20 minutes for lunch.
Taylor: What other fun things will we get?
Leo: We will get a free cookie at the end of each day and first choice of the music we play!
Sam: Now, what kind of team leader do we want? My group leader in art class always wants our projects finished on time.
Taylor: Your art leader is more demanding than my soccer coach.
Sam: Yes, but your coach is less friendly when the team loses.
Taylor: I think a good team leader should be demanding sometimes.
Sam: I agree. A leader for our café shouldn't be too easygoing, or we won't get the work done!
Leo: Perfect! We have a safe café, a happy team, and good leaders. Let's open the café!

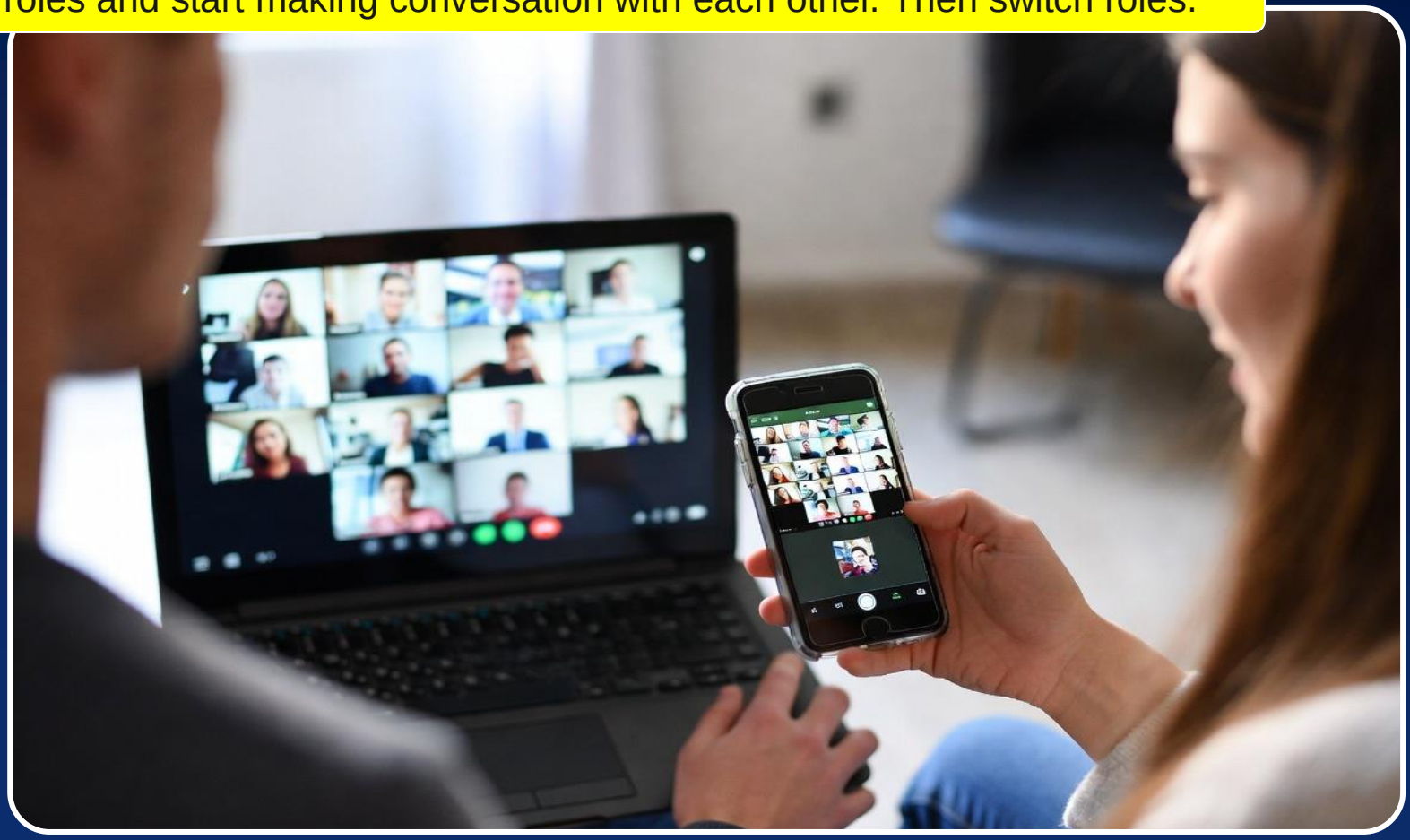
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.